# february 13th

**Parent Guide** 

need to know: I Can Wonder About Jesus bible story: Jesus

**bible reference:** Colossians 1:15-17, 2:9, Hebrews 4:15, Luke 2:1-20, John 3:16

### circle up

Use this time to gather together and get everyone talking.

- GIVE everyone a chance to share the best part of their week. If they have a difficult part they'd like to share, allow time for that as well.
- ASK: What is one thing you'd like to learn more about or learn how to do?



#### watch

Watch today's Elementary and/or Preschool video on the webpage where you found this lesson or on the Traders Point Kids YouTube channel.

ASK your Elementary Schooler:

- What is one question you have about Jesus?
- Where do you think you can find answers to your questions? (Talk to God, look in the Bible, ask an adult)
- What does it mean to follow Jesus?

#### ASK your Preschooler:

- Was God all by Himself when He created everything or was Jesus with Him? (Jesus was with Him)
- God loved the world so much that He sent who Bubbles or Jesus? (Jesus)
- Who died on the cross to take the punishment for the wrong things we do you or Jesus? (Jesus) Yes! And then Jesus came back to life! How wonderful!

SAY: Learning about all the things Jesus did fills me with wonder, and there's so much we can learn about Him when we read the Bible!



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### have fun together

From playing to praying together, have fun learning more about God!

Allow your kids to give words to COMPLETE the blanks in the box below. Then write those
words above the matching number in the Mad Lib. Once completed, read the whole story out
loud.

| 1                                     | _(describing)                       | 6  | (toy)                      | 11                       | (color)         |
|---------------------------------------|-------------------------------------|--|----------------------------|--------------------------|-----------------|
| 2                                     | _(place)                            | 7  | _(describing)              | 12                       | (describing     |
| 3                                     | (name)                              | 8  | (action)                   | 13                       | (toy)           |
| 4                                     | (toy)                               | 9  | (name)                     |                          |                 |
| 5                                     | (food)                              | 10   | (food)                     |                          |                 |
| It all started with a                 | (1)                                 | _explosion at the                                | (2)                        | , when Dr                | (3)             |
|                                       |                                     |  | • •                        |                          |                 |
| added(s                               |                                     |  |                            |                          | _(s) went       |
| added(s<br>(4)<br>everywhere! The lab | s) with                             | (s) in the be                                    | aker and                   | (6)                      |                 |
|                                       | s) with<br>assistant was            | (s) in the beautiful (5) s(7)                    | aker and<br>and did        | (6)<br>her best to       | (8)             |
| everywhere! The lab                   | s) with<br>assistant was<br>was pre | (s) in the beautiful (5)  s(7)  epared and had a | aker and<br>and did<br>(10 | (6) her best to in her l | (8)<br>ab coat. |

 PRAY together as a family. Ask for any prayer requests from your kids. Encourage them to pray out loud if they feel comfortable doing so.